



SPANISH I COURSE GRADING AND CLASSROOM POLICIES

Señora Día

Text and Materials:

- Textbook: En Español I
- Three ring Binder
- Pens (please no pencils, red, gold or silver ink colors)
- Sheet Protectors (5)
- Subject Dividers (5)
- A willing heart and An open Mind

Course Description:

In Spanish I, students will focus on the development of their communicative competence in Spanish and their understanding of the culture(s) of Spanish-speaking countries. Communicative competence means that students will use speaking and writing as an interactive process in which they learn to communicate with another Spanish speaker. Students will use reading and listening as a receptive process in which comprehension of Spanish texts is developed. They will use speaking and writing in a presentational context in which students are focused on the organization of thoughts and awareness of their audience in delivering information. In Spanish I, students learn to communicate in real-life contexts about topics that are meaningful to them. In order to develop the three areas of communicative competence, students are encouraged to use the Spanish language as much as possible. Grammar is integrated into instruction according to the vocabulary and structures needed in the various situations in which students are required to function. Through the language learning process, students develop an understanding of how their own language is structured and how their own culture has unique aspects. An important component of language learning is the use of Spanish beyond the classroom. Technology will be utilized to access authentic information in Spanish and to enhance learning.

Evaluation and Grading:

Students are expected to speak SPANISH as much as possible. Grading will be determined using the following criteria:

TESTS 30% Includes: Written Tests, Speaking Tests, & Projects

QUIZZES 30% Includes: City-wide quizzes, teacher generated quizzes, & oral quizzes

CLASS WORK 20% Includes: Oral work, Speaking Activities, & Listening Activities

TAREA / WRITTEN WORK 20% Includes: Homework, All Written Work done in class that is not a quiz or test

Homework:

The assignment of homework is a necessary and very important part of learning a foreign language. Students should study, review notes and practice new vocabulary **EVERY** day even when they do not have Spanish that day. Homework is checked and correct answers are available.

Homework is the TAREA grade and is 20 percent of the overall grade.

MAKE-UP & TUTORING:

- Any assignment, quiz, or test that is missed due to illness or any other excused absence is the **STUDENT's** responsibility to make arrangements with Sra. Día to make-up that work.
- Make-up work is available on Tuesdays and Wednesdays after school and on Mondays before school.
- Students have to make-up missed assignments within a week of their absence. Work not made up will receive a "0".
- Tutoring is available on Thursdays.

Notebooks:

Each student will be responsible for keeping a notebook. It should contain the **five dividers** and **five paper protectors** containing the papers that will be given to each student. The correct set-up will be demonstrated and there is a notebook with the correct layout available. Notebooks will be checked and graded.

Classroom Policies:

Each student is expected to

- Come to class with all their necessary materials and be ready to work each day.
- Be in their assigned seat and be working on any assigned work when the bell rings.
- Comply with class rules, class procedures, and student handbooks.
- Sign and have a Parent/Guardian sign the obligation sheet.

I expect the best effort and behavior from each student as they will receive my best effort every day.

Sra. Día